

CAROLINAS COLLEGE OF HEALTH SCIENCES

General Education and Pre-Nursing

Last Update: June 2011

GOALS

1. General Education courses will contribute to students' ability to communicate, think critically, apply course content, and understand the multifaceted includes, biological, psychological and sociological, on human nature.
2. Students and alumni will positively reflect the effectiveness of General Education courses in providing a foundation for program course work and for employment within society.
3. The Pre-Nursing program will prepare students to be successful in the Carolinas College Nursing program.
4. General Education faculty will have proper qualifications and education to provide a curriculum congruent with the College mission.
5. With input from communities of interest, General Education courses and the Pre-Nursing program will have goals, outcomes and practices that are consistent with College goals.

EXPECTED OUTCOMES

1. Students will demonstrate the ability to communicate effectively, either in written or oral format.
2. Students will demonstrate the ability to understand the fundamental concepts and applications of the natural and life sciences.
3. Students will demonstrate the ability to analyze and understand the influence of different environmental, social and cultural contexts in shaping human thought and behavior.
4. Students will demonstrate the ability to think critically, apply abstract concepts, and draw conclusions from course concepts.
5. Students will indicate they received satisfactory class and lab experiences.
6. The Pre-Nursing program will prepare students to successfully matriculate into the Carolinas College Nursing program.
7. Pre-Nursing students will graduate and pass the licensure exam at the same rate or above compared to direct admits into the Nursing program.

8. Students will indicate that General Education courses provided a foundation for later course work.
9. Alumni will indicate that General Education courses provided a foundation for later course work and for working within society.
10. Program practices and faculty will meet SACS requirements.
11. Faculty will complete regularly continuing education/professional development activities to stay current in their field, as well as in the art of teaching.
12. With input from the advisory committee, program goals, outcomes and practices will be reviewed annually for currency and consistency with College goals.